Five steps of the ECEQ process

Step 1: Preparatory Visit
- Explain ECEQ goals
- Hold hearings with the director, the head teacher, other lead teachers

Step 2: Preparatory Session
- Identify kindergartener’s strengths and weaknesses
- Find out expected results from open classes

Step 3: Preparation
- Question formulation
- Prepare materials for open classes

Step 4: Open Classes, Group Sessions
- Orientation
- Tour of facility
- Group sessions (meetings)
- Plenary session

Step 5: Follow-up Session (Reflection)
- Examine feedback
- Identify kindergartener’s strengths, issues
- Analyze results

Figure 1. Five steps of the ECEQ process.

1. Sticky notes with comments on questions from participants who observed ECEC practice during open class.

2. Meeting between teachers and the ECEQ coordinator after the open class and before the group session.

3. Group session - ECEQ coordinator facilitates dialogue between teachers and participants.

3-1. Group session - ECEQ coordinator facilitates dialogue between teachers and participants.

3-2. Group session.

3-3. Sticky notes organized during group session.

4. Plenary session. The contents of each open class and group session were shared.

Figure 2. Open class, group discussion, and plenary session in Step 4.