In the fast-changing society, childhood seems to be “accelerating” as well. Prof. Alison Clark has been questioning the “time” of early childhood and advocating the value of “slow pedagogy” and “slow knowledge” to challenge the trend of acceleration. In this symposium, she will talk about slow pedagogy based on her recent book, “Slow knowledge and the unhurried child: time for slow pedagogies in early childhood education”. We will consider what practices enable “unhurried children” and “unhurried adults”.

Moderator  Sachiko Nozawa (CEDEP)

Lecture

Alison Clark
(PhD. Professor of Early Childhood Education at University of South-Eastern Norway, Honorary Senior Research Fellow, UCL Institute of Education, London, UK.)

Mini-lecture

Mari Mori
(Professor, Kobe Shinwa Women’s University)

Discussion

Kiyomi Akita
(Professor, Gakushuin University／Emeritus professor, The University of Tokyo)

Closing Remarks

Sachiko Asai
(Professor, The University of Tokyo／Deputy Center Director of CEDEP)

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